

Student Name: \_\_\_\_\_

Class/Paper: \_\_\_\_\_

**Grade Rubric: Presentation**

<i>Dimension</i>	<i>Not yet</i>	<i>Beginning</i>	<i>Adequate</i>	<i>Excellent</i>
Topic Definition	The topic definition does not exist.	The topic definition is unclear.	The topic is adequately defined.	The topic is well defined.
Organization	Organization is entirely random.	Some organization is found, but placement of content is often random.	Organization is clear, but some content may not follow this organization.	The organization of the content is abundantly clear throughout the presentation.
Depth	Presentation adds little or no value to the target audience.	Presentation adds minimal value to the target audience.	The presentation's depth is sufficient, and the presentation adds adequate value to the target audience.	The presentation's depth is appropriate, and the presentation adds significant value to the target audience.
Visual Material	Visual aids are unclear, distracting, or inappropriate for the content.	Visual aids are unclear, incomplete, or insufficient for the content.	Visual aids are clear and adequately support the content.	Visual aids are clear, appealing, and enhance the content.
Poise	Presentation manner seriously distracts from the content.	Presentation manner distracts from the content (e.g., lack of eye contact, halted speech, distracting quirks).	Presentation manner is appropriate for the content and target audience.	Presenter is well poised, and the presentation manner is professional.
Coverage	Numerous areas appropriate to the topic are ignored	Some areas of the topic are ignored.	Nearly all areas of the topic are adequately addressed.	Topic is comprehensively covered.
Subject Knowledge	Student does not demonstrate a grasp of the topic.	Student demonstrates rudimentary knowledge of the topic.	Student demonstrates acceptable knowledge of the topic.	Student demonstrates mastery of the topic.
Audience Interaction	Majority of the audience is disconnected from the presentation.	The audience is only partially engaged in the presentation.	The audience is engaged in the presentation.	The audience is fully involved in the presentation.

Comments:

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